



PRIDE, Inc.
Job Description

Job Title: ABA Treatment Worker
Department: Home-Based Children's Program
Reports To: Behavior Analyst
FLSA Status: Per Diem
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SUMMARY

Implementation of child specific treatment plans that are individualized to meet the needs of children with Autism Spectrum Disorders and Learning and Developmental Disorders. Treatment is data driven and plans are developed and modified using the principles of Behavior Analysis. The ABA treatment worker will implement goals and objectives that are designed to help each child to gain behavioral control and maximize their communication, academic, social, self-help and play skills.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following (other duties may be assigned):

1. Enhance the lives of the children we treat through positive, supportive, and proactive approaches, remembering always that each child and/or family member, has individualized needs and learning styles.
2. Follow all approved treatment plans; implementing instructional strategies consistently and accurately as prescribed by the Behavior Analyst.
3. Consistently collect and graph data.
4. Participate in the development of individualized plans as appropriate. Actively participate in meetings under the direction of the Behavior Analyst.
5. Meet with the Behavior Analyst to review and discuss treatment, family issues, scheduling issues, and the administration of the plan.
6. Utilize appropriate communication systems, including logs and direct communication with the Behavior Analyst.
7. Communicate any medical, physical, or other changes in the child's status to the guardian and Behavior Analyst.
8. Responsible for all aspects of the child's plan including self-help skills and toileting.
9. Put away all materials, data and return items to their designated area. Set up data sheets for the following session.
10. Be prompt and consistent with work schedules, request time-off/change in schedule at least 2 weeks in advance to ensure the family has enough time to adjust their schedule if needed. Allow enough time at the end of the session to update the family.

11. Respect and support, within and outside of the family's home, their privacy and property. Promptly submit all completed time sheets, status reports and data sheets.
12. Ability to communicate effectively in writing and verbally.
13. Attend agency trainings when applicable.
14. Perform other duties as deemed necessary.
15. Adhere to all agency policies.
16. Must have reliable transportation to perform job

EDUCATION: High School Diploma/GED required, Bachelor's degree in Behavior Analysis, Education, Special Education, Psychology or a related field preferred. Experience working with children in a teaching capacity also preferred. Must be "teachable" and able to receive feedback and direction from supervisors. Demonstrate competency to work with children with special health care needs as evidenced by active participation in trainings regarding Applied Behavior Analysis.

TRAINING: First Aid & CPR, Valid Driver License, CPI Cert or the ability to become certified. Bilingual – Spanish/Portuguese preferred.

PHYSICAL DEMANDS Wide range of physical and intellectual skills. Lifting, driving, physical exercise, writing, phone and computer skills. May require sitting on a floor or a small chair. In addition, may require the ability to run and climb when a child is placing themselves in a dangerous situation.

WORK ENVIRONMENT

The child's home is the typical work environment. The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.